

The Annual Annual Report on GIVINS

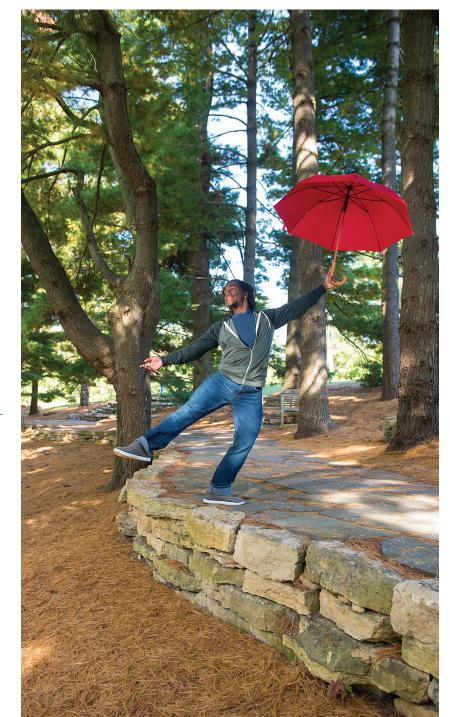


Defining Excellence THE CAMPAIGN FOR SIUE

e have reached the end of *Defining Excellence: The Campaign for SIUE.* We are grateful for and appreciative of the outpouring of support we have received from our contributors, volunteers, community, alumni, staff, faculty and students throughout the first campaign in SIUE history. Without your help, we could not have achieved our objectives. This report shares highlights of our success.



Southern Illinois
University Edwardsville
will achieve greater
national and global
recognition and
academic prominence
through innovative
and interdisciplinary
programs that empower
individuals to achieve
their full potential.





Dear Alumni and Friends:

One of my favorite quotations states that "Life isn't about waiting for the storm to pass ... It's about learning to dance in the rain." For the last five years, our economy has been in the worst recession since the Great Depression of the 1930s. But we have not sat on our past laurels and waited for this storm to pass and for things to get better. No, "we kept on keeping on," and thus your SIUE Foundation remains strong and vibrant.

We have continued to raise both major and annual gifts. Indeed, we've had two of the best years of annual giving in the University's history. Thank you so much for responding positively to our phone and mail appeals. We have established state-of-the-art phonathon facilities in Birger Hall this past year. Please come by and visit this special room the next time you're on campus.

Also, during this economic "storm," we have been extremely active in identifying new donors, especially among our alumni whom we might have lost contact with over the years. We are locating these individuals, paying them a visit, and then hopefully getting them to return to campus. Most are amazed at the changes in the campus. But we know we would not be where we are today if our past students had not taken their SIUE degrees out into the world and been so successful.

Even during these difficult times, we have had a great number of you to notify us that you have included Southern Illinois University Edwardsville in your estate plans. An estate gift to the SIUE Foundation, regardless of the amount, means so much as it is a true statement of what the University has meant to you, your career, and your life.

Yes, we have learned to "dance in the rain," and we thank you so much for all you did for us this past year and all the years before. You have been so generous, and your gifts make the educational experience at SIUE all the more special for our most deserving students. So let's all "dance in the rain" some more as we celebrate another great year at the SIUE Foundation! Best wishes; Peace.

Sincerely,

Patrick D. Hundley CEO, SIUE Foundation

Vice Chancellor for University Relations



Patrick D. Hundley

The SIUE Foundation supports the mission, vision and goals of the University. Through direct gifts, planned gifts, bequests, non-cash contributions and other avenues, the SIUE Foundation raises funds and gifts to benefit the University, as well as the donor.

Support for Students

Your gifts are creating scholarships for talented and deserving students and providing support for the Honors Program, study abroad opportunities, research and creative activities, instructional technology and our nationally recognized senior capstone program.

The generous gifts of our supporters help keep SIUE's excellent education affordable for all students. Donor support builds on the foundation of state appropriations, which have declined significantly from 46 percent of our budget in 2000 to 22 percent of our budget in 2013. Your gifts are helping us create opportunities for deserving students to receive a top-ranked education - many of whom would not otherwise have access to college.

During Terry Taborn's campus visit to SIUE, he felt a personal connection to the School of Engineering and to the University as a whole. "I met several students and faculty, including Dr. Hasan Sevim, the dean of the School of Engineering. After talking with him, I felt very comfortable with my decision to attend SIUE," said Taborn, a freshman from Harrisburg, Ill.

Following his visit, Taborn stayed in contact with Sevim, who inquired about his interest in the mechanical engineering program and informed him of a scholarship through The Boeing Company. Taborn jumped at the opportunity to receive financial assistance and became one of five recipients of the scholarship.

Scholarship support is enabling Taborn to pursue a college education, which will open him up to numerous career possibilities. He has always been interested in the mechanics of car engines. With the help of this scholarship and through his enrollment at SIUE, Taborn aspires to advance his interest in engines to a much larger scale, perhaps working on jets with The Boeing Company upon graduation.



"I came to college to earn a degree, but my motivation has advanced. This scholarship inspires confidence in me that will carry on throughout my time at SIUE."

> —Terry Taborn, engineering student

Support for Faculty

Your gifts are helping to grow the number of endowed professorships and support SIUE's teacher-scholar program and innovative research and creative activities.

SIUE's nationally recognized faculty conducts innovative research, making new discoveries and creating knowledge that improves our region. In fiscal year 2013, SIUE faculty and staff received approximately \$42 million in grants and contracts for research, teaching and service initiatives from funding organizations such as National Institutes of Health, National Science Foundation, United States Environmental Protection Agency, Department of Health and Human Services and Illinois Clean Coal Institute.

> With a 17-to-1 professor-to-student ratio, faculty mentors our students, working side-by-side with them on groundbreaking research.

Dr. Richard Essner, for example, is working with students to conduct detailed studies of Tailed

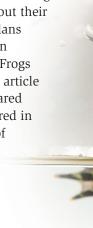
Frog locomotion in the lab, using high-speed video. The Tailed Frog is widely considered to be a living fossil due to its possession of an array of primitive morphological features. Essner and his students are comparing the Tailed Frog's locomotion with that of more advanced frogs, in hopes of gaining insight into the evolution of jumping.

In fiscal year 2013, SIUE faculty and staff received more than \$41.6 million in grants and contracts for research.

Fascinated by frogs since childhood, Essner, an associate professor of biological sciences, is intent on figuring out not only how frogs move, but also how they evolved their impressive locomotor repertoire from generalized salamander-like ancestors. The work of Essner and his students recently received media attention, following publication of an article about the landing behavior of frogs. Their research was given a press release and the cover of the

Essner taught a field course during summer 2013 in the Idaho Panhandle, where he has previously collected Tailed Frogs. He hopes to learn more about their behavior in the wild and plans to have students conduct an ethological study of Tailed Frogs in their natural habitat. An article about his frog research, geared toward children, was featured in the September 2013 issue of Highlights magazine.

German science journal, Naturwissenschaften.



Ideal Environment for Teaching Science

Your gifts fuel the demand for scientifically prepared graduates in the fields of nursing, dental medicine, pharmacy, and engineering, as well as biological and physical sciences, through 21st century programs, classrooms and labs.

As the longest tenured faculty member at SIUE, Biological Sciences Professor Dr. Ralph W. Axtell has seen the University evolve and change, partially as a result of his dedication to teaching and research.

More than 50 years after joining SIUE, Axtell continues to teach and be active in campus growth and development. He recently created a \$100,000 endowment for his department, which will support teaching and research activities in ecology and organismal biology.

"In particular, it will enhance teaching collections for our labs. Our wide range of biological materials is stored in various locations and with varying levels of quality," said Associate Professor Paul Brunkow, immediate past chair of the Department of Biological Sciences.

"In addition to the endowment enhancing, formalizing and maintaining the pedagogical and research value of our collections, we now will have a central location for the collection with proper environmental controls and housing."

The biological sciences department is housed in the new Science Building. The eagerly awaited building is now complete and being utilized by SIUE students and faculty. The biological sciences and chemistry departments and environmental sciences program are benefitting from new teaching labs and research laboratories featuring state-of-the-art technology and resources. Students are gaining valuable experience for future employment by working with equipment found in professional research labs, with lab classes starting in the new building during the fall 2013 semester.

Because of this contribution and his dedication and service to the University, Axtell has a laboratory in the new Science Building named in his honor. "I'm glad to be helping out the department in the move to a new building," said Axtell. "The lab will be a teaching lab, not a private lab, so it will be for both faculty and students to use."





I'm glad to be helping out the department in the move to a new building. The lab will be a teaching lab, not a private lab, so it will be for both faculty and students to use.

—Dr. Ralph W. Axt profess

Student Success Center

Your gifts provide one central location to meet student needs for academic support, learning resources and student activities that inspire and nurture academic success and retention.

In October 2008, SIUE celebrated the opening of the Student Success Center (SSC). The state-of-the-art facility provides a central, 24-hour location for student support services. As an addition to the Morris University Center, the SSC sits at the center of campus and student life, allowing students easy access to key resources, including tutoring and academic support resources, health and counseling services, and the Career Development Center.

Since opening, the facility has become central to students' university experience, providing support and resources to help them achieve excellence in the classroom and develop into successful citizens in their post-collegiate careers.

Providing centralized resources through the SSC is just one facet of the University's efforts to make education more attainable. Kevin Thomas, director of retention and student success, witnesses the positive impact of these efforts and recognizes that the SIUE community still faces challenges in supporting and retaining students.

"Centralizing services and creating a single point of access for students to find academic and personal support makes an unquestionable difference. It allows us to quickly connect at-risk students with the resources they need to get back on track," said Thomas. "Unfortunately, we are seeing more and more students who are leaving the University for a variety of non-academic reasons – finances, in particular. What we are doing is making a difference, but we need to continue to do more."

In recent years, the need for scholarships and aid has increased dramatically. Many students find themselves unable to afford a college education. In response to growing need, SIUE is working to grow existing funds and establish new scholarship programs. One such initiative is the

creation of an emergency fund that students may apply for as a stopgap when facing a short-term financial crisis.

By adopting a multifaceted approach to student success and retention, SIUE will help students access support services and take full advantage of higher learning opportunities.



Centralizing services and creating a single point of access for students to find academic and personal support makes an unquestionable difference. It allows us to quickly connect atrisk students with the resources they need to get back on track.

—Kevin Thomas director of retention and student success



Annual Report on Giving 5

Cultivating The Gardens at SIUE

Your gifts foster cross-disciplinary research and implementation of green technologies in the living laboratory for scientific discovery at this Missouri Botanical Garden's Signature Garden.

As one of the founders of The Gardens at SIUE, Chuck Tosovsky has seen it grow from a good idea into a thriving campus and community resource. As past president of The SIUE Foundation Board of Directors (1986), Chuck supported SIUE faculty members' efforts to establish a campus arboretum. Years later, he supported the arboretum's evolution into The Gardens at SIUE.

Chuck is a widely regarded expert in ornamental horticulture, and becoming involved with The Gardens was a natural fit. Recalling the early years, Chuck relates, "It started from nothing. We had to establish infrastructure: irrigation, equipment and a building to meet in."

With the support of long-term legacy supporters like Chuck, The Gardens has grown into a beautiful destination venue for campus activities and community events. The Gardens is a living laboratory dedicated to supporting the educational and research mission of the University. It includes existing woodlands, a pond, grasslands and themed gardens on a lush and rolling 35-acre site. The Gardens earns distinction in our region as one of three Signature Gardens of the Missouri Botanical Garden.

"The Gardens at SIUE collaborates with campus and community groups to provide a variety of nature-based opportunities for visitors," said Director of The Gardens Jane Drake. Chuck Tosovsky agrees.

"I see The Gardens as an outdoor classroom for people. It is important for people to understand the wonders of nature and how plants grow. The Gardens is where it is today because of those people who had the foresight to help grow the University."

Chuck's involvement and passion for horticulture has helped transform
The Gardens at SIUE. His fondness for his work comes through as he says, "I love plants and how they grow. It's worthwhile. It's helping people. It's helping the University."

I see The Gardens as an outdoor classroom for people. It is important for people to understand the wonders of nature and how plants grow. The Gardens is where it is today because of those people who had the foresight to help grow the University.

—Chuck Tosovsky legacy supporter

Defining Athletics Excellence

Your gifts are endowing scholarships for deserving student-athletes and providing facilities to compete at the highest level of intercollegiate competition.

As an NCAA Division I program, SIUE Intercollegiate Athletics provides academic opportunities for deserving student-athletes, including many first-generation college students, bringing distinction to the University and excitement to campus life through the highest level of intercollegiate competition.

SIUE student-athletes are committed members of the campus and Metro East community, putting academics first and giving back through community service. Spring 2013 marked 14 consecutive semesters (seven years) of student-athletes earning a cumulative grade point average (GPA) better than 3.0. There were 80 student-athletes who earned a spot on the Dean's List with GPAs of 3.5 or higher.

"The Department of Intercollegiate Athletics at SIUE is committed to the academic excellence of our student-athletes," said SIUE Director of Athletics Brad Hewitt. "At SIUE, intercollegiate athletics is a team effort aimed at achieving success both on the playing field and off. It's about student-athletes who always give their personal best."

Longtime women's basketball supporter, Lee Wagner, assured academic support would continue for the program she loved when she passed away in July 2012. Wagner's estate included a donation totaling more than \$250,000 to women's basketball. The gift includes a \$200,000 endowment to support women's basketball players attending summer session and a donation to a special program enhancement fund.



Lee Wagner

Lee loved our team. She loved athletics and felt a connection to women's basketball. But it wasn't just the athlete; it was the whole person she cared about. She cared about our students and how they became part of the community. Their education was her focal point.

— Paula Buscher women's basketball head coach

